

# COURSE DESCRIPTION GUIDE

## AGRICULTURE

### Ag 7 Exploratory

This nine-week session class will explore the scope of agriculture in our community by covering the following topics: beef, swine, sheep, and dairy production, crops, horse, and a shop project.

Open to : 7                      Prerequisite: None

### Agriculture Education I

This year long class is for students to develop a program that includes SAE projects, FFA activities, and classroom instruction. Students will become familiar with agriculture and how it affects society and opportunities related to the agricultural industry. Students will learn meeting management and parliamentary procedure rules and regulations. Students can compete in land judging, agriscience contest, and food science or agronomy contest on the local, district, and possibly the state level.

Open to : 9, 10, 11, 12      Prerequisite: None

### Agricultural Education II

This year long class continues the work begun in Agriculture Education I. Students will complete their first year of record book of SAE activities; they will develop skills on land usage and management, livestock, horse and poultry management. Digestive, reproductive and breeding systems will be studied. Students can participate in local, district, and state contest in the area of livestock management, livestock evaluation, land evaluation, and food science.

Open to : 10, 11, 12      Prerequisite: Agriculture Education I

### Agriculture Education III *Dual Credit Offering*

This year long course is a configuration of the work accomplished in previous agriculture education classes. The four major areas of study are as follows: students will develop skill in the area of soil and crop management; students will develop an agriculture demonstration and complete their SAE record book; the students will complete their proficiency application and study agriculture mechanics; the students will study meat quality, safety, and cookery methods.

Open to : 10, 11, 12      Prerequisite: Agriculture Education I

### Agriculture Education IV *Dual Credit Offering*

This course covers various economic principles and business agricultural management concepts which are involved in the decision making process when organizing and operating a farming/ranching operation. This class will include production economics, record keeping systems, financial budgets and analysis, crop and livestock enterprises analysis, and production efficiency indicators.

Open to : 10, 11, 12      Prerequisite: Agriculture Education I

### Agriculture Mechanics/Industrial Arts

This year long class is offered on a three year rotation. Electrical/electronics, construction, welding, agriculture mechanics, small engines, and drafting are all covered in this class.

Open to : 10, 11, 12      Prerequisite: None

## ART

### Jr High Art

This nine week class covers terms including the elements and principles of design, drawing, color theory, and perspective.

Open to : 8                      Prerequisite: None

### Art I and II

Art I is the basic art class which covers rudimentary history of art, theory of art, the creative process, and criticism of art. It allows students to experiment with several traditional and non-traditional media. Quarter 1: Drawing; Quarter 2: Painting; Quarter 3: Ceramics; Quarter 4: Photography

Open to : 9<sup>th</sup>-12<sup>th</sup> Prerequisite: Art I and a desire to create art

### Advanced Art

This course is designed for highly motivated art students who require little structure and are driven to create. Self-discipline and good behavior are a must for this class. As this is a self-directed class, the teacher is used more as a sounding board to bounce ideas off and to consult on creative and technical ideas rather than a lesson giver. Progress toward a large body of work (portfolio) is expected each week. Students will be assigned at least one computer generated work per semester (Photoshop). The student will also be required to do occasional public service projects, help set up art shows, and enter at least one competition outside of regular school competitions and shows. The teacher reserves the right to place the student into the regular structured art class if, in the teacher's opinion, the student is not displaying the necessary drive or cannot handle the work.

Open to : 10<sup>th</sup>-12<sup>th</sup> Prerequisite: Art I and permission of the instructor. The instructor will submit a list to the counselor at the end of the school year.

## BUSINESS

### Keyboarding

This class is designed for students to learn to key by the touch method and to be able to manipulate the basic parts of a computer. A goal of 45 wpm at 90% accuracy is set for each student by the end of the quarter.

Open to : 7 Prerequisite: None

### Introduction to Business

This class is designed to improve economic citizenship by studying the following: supply and demand, resource management, business ownership, consumer rights and responsibilities, insurance, banking, investments, internet use, business math, economic systems, income taxes, and record keeping.

Open to : 9, 10, 11, 12 Prerequisite: None

### Accounting I

This class will allow students to identify the many job opportunities available that require an accounting background, identify numerous careers in the accounting profession, and recognize transferable skills an accounting class can strengthen and enable an individual to become successful in the business world.

Open to : 9, 10, 11, 12 Prerequisite: None

### Accounting II

This year long course will allow students to expand their knowledge of the basic accounting transactions and works to run a proprietorship, along with learning how to move into larger partnerships and corporations and what accounting procedures must be followed.

Open to : 10, 11, 12 Prerequisite: Accounting I

### Entrepreneurship

Entrepreneurship is a one semester class that allows students to get an overview of the business world and gain an understanding of the effects it has on people's everyday lives. Students will learn the skills it takes to begin a business as well as understand and recognize some of the changes economies go through, what causes some of those changes and how those changes affect businesses.

Open to 9, 10, 11, 12 Prerequisite: None

### Personal Finance

This one-semester course will expose students to basic money management skills that will encourage financial responsibility as a student, citizen, family member, consumer, and employee.

Open to : 9, 10, 11, 12 Prerequisite: None

### Marketing

The primary objectives of the course is to help you develop skills in understanding the dynamics of complex marketing situations, identifying marketing problems and opportunities, and developing appropriate programs of marketing action- the essential elements of marketing management. In order to accomplish the objective, the course will provide an essential set of marketing concepts in the terms of the requirements of the field.

Open to: 9, 10, 11, 12 Prerequisite: None

### Business Communications

This course is designed to give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favorable outside the firm environment, as well as an effective internal communications program. The various types of business communication media are covered. This course also develops an awareness of the importance of succinct written expression to modern business communication. Many of the assignments are to be keyboarded

Open to: 9, 10, 11, 12 Prerequisite: None

## COMPUTERS

### Information Literacy Skills

This exploratory 9-week class is taught to 7<sup>th</sup> graders with the purpose of developing independence and confidence in using the Wisner-Pilger Library Media Center.

Open to : 7 Prerequisite: None

### Computers 8

This class will focus on Microsoft Office 2007 program. Students will become fluent in word processing using Microsoft Word, make improvements in keyboarding quickness and accuracy, gain a brief knowledge of how to create spreadsheets using Microsoft Excel and designing a slide show using Power Point. The students will also get a touch of using the internet to locate important information for research.

Open to : 8 Prerequisite: None

### Productions

Students will use their creative minds to put together an appealing and exciting yearbook and newspaper. Students will learn how to operate various technologies such as the scanner, computer publishing programs, video equipment, and digital cameras.

Open to : 12 Prerequisite: Photoshop and Pagemaker experience

### Computers Applications

This class will be an in-depth class of running various computer programs and using them in real-life simulations. The students will identify, replace, and understand the functions of hardware components of computers. The students will work from the Microsoft Office 2007 program. Students will become fluent in all office software programs such as Word, Excel, Access, Power Point and coordinating them with other computer programs and various technologies. Students will demonstrate their knowledge by putting together items such as resumes, application letters, slide shows, using the computer for checking account records, etc. The students will also get a touch of using the internet to locate information and will learn to use various technologies such as scanners and digital cameras. . Additional projects in web page design and video production will be completed.

Open to : 9, 10, 11, 12 Prerequisite: None

# ENGLISH

## English 7

English 7 students will read, comprehend, and appreciate a variety of literary forms as well as learn, recognize, and use literary terms. The students will improve skills in grammar, usage, and mechanics. They will draft, revise, and edit writing using the six traits of writing in addition to improving their spelling and increase their vocabulary. They will also become knowledgeable about the library and technology, participate in classroom discussions and presentations, and identify and organize information for note taking.

Open to: 7<sup>th</sup> Prerequisite: None

## English 8

This class will cover the following topics: reading, understanding, and appreciating fiction, non-fiction, poetry, and drama; literary terms; personal writing; grammatical terms; spelling and vocabulary; public speaking.

Open to : 8 Prerequisite: None

## English I

The purpose of the English I class is to have students read and interpret a variety of types of literature and demonstrate comprehension of works through objective tests, written plot summaries, descriptions of characters, and explanations of motives and themes. Students will also write essays on assigned topics and show organizational skills and creative thought. Students will identify and correct errors in the use of pronouns, modifiers, and punctuation marks in assigned work and their own writing. Students will access, evaluate, and use information from a variety of resources as indicated by the class assignments

Open to: 9 Prerequisite: None

## English II

This class will cover the following topics: parts of speech; sentences, phrases, clauses, agreement, verb usage, pronoun usage, modifiers, capitalization, punctuation, spelling and vocabulary; composition of sentences, paragraphs, journals, and a research paper, literary genres, literary terms, research methods.

Open to : 10 Prerequisite: None

## English III (American Literature)

The purpose of the English III class is to have students read literary works by American authors from the beginnings of our history to the present time and explain how the historical events of each time period influenced the literature. Students will write essays to describe settings, characters, and conflicts; identify common themes, compare and contrast different authors and works, and analyze how the motives of characters show aspects of human nature and society. Students will demonstrate correct grammar and punctuation skills in their writing and will defend and support with logical arguments a position on a persuasive topic. Students will access, evaluate, and use information from a variety of resources as indicated by the class assignments.

Open to: 11 Prerequisite: None

## General Literature

The purpose of this one-semester class is to challenge those students who are looking for more practice in reading and interpreting literature to help prepare for college. It is also for those who enjoy reading and want a chance to read some classic literature.

Open to: 12 Prerequisite: None

## English Composition I ( English 1010) *Dual Credit Offering*

This class is designed to develop writing skills. Students write short papers and essays based upon their personal experience and/or assigned readings. The course emphasizes the clear written expression of ideas and the importance of organization, word choice, logic, and sentence construction. The process of planning, writing, revising, and editing essays for a particular audience is also emphasized. A research paper is part of the required writing.

Open to: 12

Prerequisite: 18 on ACT English and 18 on ACT Reading test

OR

79 on Compass Reading test & 71 on Writing test

English Literature (English 2200)

*Dual Credit Offering*

This class is designed to give students practice in the study and comprehensive reading of English literature from 700-1800, following its development from *Beowulf* to the Romantic period with emphasis on poetry and essay forms. Students will be expected to read, discuss, and write about the works that are covered. Essays are expected to be written in correct form with evidence of deep thought.

Open to: 12

Prerequisite: English 1010 with a grade of 'C' or better

Language Arts I and II

This course will cover the following topics: literary forms, literary terms, grammar, usage, and mechanics, the six traits of writing, vocabulary and spelling, technology and research, presentations, and note-taking skills.

Open to : 9, 10

Prerequisite: Administration, counselor and instructors determine course placement

Language Arts III and IV

Students will read and demonstrate comprehension through study guides, timelines, vocabulary, and writing activities that connect the stories to personal experiences. They will access, evaluate, and use information from a variety of resources for use in technical writing pertaining to occupations. They will identify the parts of speech, and use correct spelling and punctuation in classroom activities and writing assignments. They will compare and contrast real life media information, and will make decisions based on their career and life goals

Open to : 11, 12

Prerequisite: Administration, counselor and instructors determine class placement

Speech Communication

This class is designed to help students gain valuable experience from classroom presentations as well as gain an appreciation of non-verbal communication, the Mechanistic System of communication, as well as the disruptions that can develop within a communicative setting.

Open to : 12

Prerequisite: None

## FAMILY & CONSUMER SCIENCE

Comprehensive Family and Consumer Science

This introductory class utilizes the practical application of skills and knowledge. This class will focus on the areas of personal relationships and effective communication, clothing maintenance and sewing skills, conflict resolution and food and nutrition. These skills will aid in the successful transition from childhood to adolescence and in promoting a healthy life style.

Open to : 9, 10 Prerequisite: None Class size limited to 12

## HEALTH

8<sup>th</sup> Grade Health

This course will study health issues related to promoting healthy lifestyles.

Open to : 8

Prerequisite: None

Healthy Living

Healthy living is a year long class designed to give the student basic knowledge of living a healthy lifestyle. The goal for each student is to take personal responsibility for his/her own health and well being. Special attention will be focused on first aid and physical education.

Open to : 10, 11, 12 Prerequisite: None

## HEALTH SCIENCE

### Introduction to Health Science

This semester long course will help students become more familiar with a variety of health career professions and the basic medical terminology used everyday on the job. Students will become familiar with the duties and responsibilities of each career, as well as the preparation/training needed for certification.

Open to : 11, 12 Prerequisite: None

### Medical Terminology

This semester long course is designed to help students identify, spell and define medical terms related to the diagnoses, pathology and treatment of the major body systems. Students will use this as a basic foundation to all health care career pathways. This class is offered for credit through Northeast Community College and is meant to follow the Introduction to Health Science Class. Medical Terminology is offered for articulated credit through Northeast Community College.

Open to : 11, 12 Prerequisite: Introduction to Health Careers

### Certified Nursing Assistant

This course is designed to meet the Nebraska Health and Human Services System training requirements for nurse aide certification and employment in long-term care facilities. The course combines classroom lecture and laboratory application for the development of basic skills needed to provide safe, effective, and caring services to the elderly or chronically ill patient of any age, in a long-term care facility. This class is offered for college credit only. No high school credits will be earned.

Open to: 11, 12 Prerequisite: Introduction to Health Careers

## MATH

### Math 7

Students will develop skills in problem solving, fractions, decimals, and percents. This class will help establish a foundation of understanding in algebra and geometry.

Open to : 7 Prerequisite: None

### Math 8

Students will develop skills in problem solving, fractions, decimals, and percents. This class will help establish a foundation of understanding in algebra, geometry, and statistics.

Open to : 8 Prerequisite: Math 7

### Algebra I

The students will learn to use mathematical vocabulary to translate word problems into mathematical symbols which leads to a general method for solving throughout the course. They will also explore real numbers, algebraic properties, inverse operations, exponents, variable expressions, probability, statistics, linear equations, matrices, polynomials, and rational expressions.

Open to : 8-12 Prerequisite: None As an 8<sup>th</sup> grader, student must have earned a 90% or higher in Math 7

### Math I

This is the first half of a beginning algebra course that will be taught over a two year time period. Students will find patterns, use relations, and solve algebraic equations. Students will express the equivalent forms of numbers using fractions, decimals, percents, and absolute values.

Open to : 9, 10 Prerequisite: Teacher Recommendation

## Math II

This is the second half of a beginning algebra course that will be taught over a two year time period. Students will use graphs to display and solve relations and functions. Students will express equivalent forms of numbers using exponents, radicals, and scientific notation. Students will perform computations of real numbers.

Open to : 10, 11      Prerequisite: Teacher Recommendation

## Geometry

The students will learn to describe the elements of geometry, use deductive and inductive reasoning, and write proofs in two-column form. Angles, lines, planes, triangles, areas, and volumes will also be studied.

Open to : 9, 10, 11, 12      Prerequisite: Algebra I or Math I and II

## Applied Geometry

Applied Geometry is designed for the student who wants to strengthen algebra skills and develop a foundation in geometry. The topics will include the study of definitions, using and identifying postulates and theorems, deductive and inductive reasoning, the study of triangles, quadrilaterals, circles and polygons, area, volume, perimeter, and problem solving as well as a continuous review of algebra applications.

Open to: 10, 11, 12      Prerequisite: Math II or teacher recommendation

## Algebra II

The students will work with linear equations, quadratic functions, and higher order polynomials. These will be applied to different types of problem solving.

Open to: 10, 11, 12      Prerequisite: Alg I, Geometry is recommended

## Trigonometry *Dual Credit Offering*

The students will complete a study of field axioms, sets, functions, equations, inequalities, matrices and determinants, exponents, logarithms, trigonometric functions, trigonometric analysis, and theory of equations.

Open to : 11, 12      Prerequisite: Algebra II; If taken for college credit, the student must score a21 on ACT Math test OR 45 on Compass Algebra or a 30 on Compass College Algebra

## Analytic Geometry and Calculus *Dual Credit Offering*

This course covers limits, differentiation, and integration of single variable functions, logarithmic and exponential functions and their applications.

Open to : 12      Prerequisite: Trigonometry; If taken for college credit, the student must score a 23 on ACT Math test OR a 50 on Compass College and Trigonometry

# MUSIC

## Junior High Choir

Choir will introduce students to a variety of vocal music styles, some of which will be performed at numerous concerts throughout the year. In addition, students will be introduced to and taught correct vocal production, breathing techniques, posture, diction, and musical terminology.

Open to : 7, 8      Prerequisite: None

## Music Explorations

Music Explorations will introduce the students to various aspects of any style of music, including, but not limited to, Classical, Rock, Country, Big Band, Blues, Jazz, Rap, Blue Grass, Marches, Musicals etc.

Students will also learn simple music notation including note reading and rhythms. Instruments of a band and orchestra will be introduced along with various composers and their compositions.

Open to: 7, 8      Prerequisite: None

### Senior High Choir

Choir will introduce students to a variety of vocal music styles, some of which will be performed at numerous concerts throughout the year. In addition, students will be introduced to and taught correct vocal production, breathing techniques, posture, diction, and musical terminology.

Open to : 9, 10, 11, 12      Prerequisite: None

### Junior High Band

Junior High Band will consist of five 50 minute classes per week. A thirty minute private lesson, once a week, is available for those students who require or desire extra help. Scheduling does not allow for all students to take private lessons during the school year but a six week summer schedule does provide time for the ambitious student.

Students will begin the study of music from a variety of musical styles and periods and program representative pieces. They will begin study of marching band fundamentals with emphasis on street marching. Students will also begin study of materials suitable for use as a pep band in support of athletics.

Open to : 7, 8      Prerequisite: Minimum of one year previous band experience.

### Senior High Band

Senior High Band will consist of five 50 minute classes per week. Private lessons are available to any student who desires or requires extra help. A six week summer schedule for lessons is available to the ambitious student.

Students will continue to study literature from a variety of styles and musical periods. Increased sensitivity to pitch, melodic line, tone quality, articulations, dynamics, phrasing, key signatures and rhythmic patterns will be the focus of the course.

A pep band will provide students the opportunity to study the pop/rock idiom as well as support athletics within the school. Pep band performances will be limited to no more than once a week.

Open to: 9-12      Prerequisite: Minimum of 2 years experience and  
director approval

## PHYSICAL EDUCATION

### PE 7 and PE 8

These courses will focus on physical training and developing healthy lifestyles. A student may choose to enroll in quarter classes that focus on a particular sport instead of taking PE 7 or PE 8. During 1<sup>st</sup> quarter, girls may take volleyball; boys may take football. During 2<sup>nd</sup> and 3<sup>rd</sup> quarters, girls may take basketball. During 2<sup>nd</sup> quarter, boys may take basketball and during 3<sup>rd</sup> quarter, boys may take basketball skills or wrestling. During 4<sup>th</sup> quarter, girls and boys may take track.

Open to 7, 8      Prerequisite: None

### Physical Education I

This course is a method for improving body development and fitness. The students will be provided an individualized computer workout based on their previous maximum lifts. Students strive for development of different muscle groups, cardiovascular improvement and personal enjoyment.

Open to: 9-12      Prerequisite: None

### Physical Education II *Dual Credit Offering*

This year long course will help students to improve their level of fitness through activities and become knowledgeable about the rules and skills of a lifetime sports.

Open to : 9-12      Prerequisite: Can only take once in your career.

# SCIENCE

## Life Science

This class will help students demonstrate mastery in the study of the use of problem solving skills; the levels of structure and organization of living things; major activities, structures, and processes of the cell; the five kingdom classification system; plant structure, function, reproduction, and processes; structure and function of the systems of the human body; the study of genetics and heredity; the study of health sciences; and the role of organic change in the evolution of living organisms.

Open to : 7                      Prerequisite: None

## Earth Science

This class will help students demonstrate mastery in the study of plate tectonics, erosional forces, earth's history and matter, weather, oceans, earth in space, astronomy, topography.

Open to : 8                      Prerequisite: None

## Physical Science

Students will use the scientific method to describe the properties of matter and classify elements according to the periodic trends. Students will identify chemical properties and observe chemical changes that result from chemical reactions. Through the use of models, activities, and technology, students will examine motion as it relates to forces, work and energy. In addition, students will investigate historical perspectives and theories.

Open to : 9th                      Prerequisite: None

## Biology

Students will gain an understanding of the science of biology. Students will be able to make connections between form and function of living organisms and the effects of these organisms on their environments.

Open to : 10th                      Prerequisite: Physical Science

## Environmental Science

This class will help students demonstrate mastery in the study of the components of the physical, biological and cultural environment and the relationship they have to man; the essential components of a natural habitat and its cycles and limiting factors; the appreciation of a natural ecosystem and its population interactions, a values system regarding man's responsibility to the environment; the four principles of ecology; the practice of everyday programs of conservation of natural resources of the major biomes; the awareness of natural selection and succession and the role of various niches; they types, sources, and uses of energy at use in the environment.

Open to : 11, 12                      Prerequisite: None

## Anatomy and Physiology

This course will teach an understanding of the human body. Students will be able to make connections between form and function of the systems within the body and the contribution the systems make to the organism as a whole.

Open to : 11' 12                      Prerequisite: Biology

## Advanced Biology *Dual Credit Offering*

Students will gain an understanding of the science of biology. Through this course of study, students will be able to make connections between form and function of living organisms and the effects of these organisms on their environments.

Open to : 11, 12                      Prerequisite: Biology

## Chemistry I

Students will examine the structural elements of atoms as related to the systematic arrangement of the periodic table. Students will use the scientific method to investigate chemical properties of elements and compounds. Students will apply dimensional analysis as they formulate and solve stiochiometric equations. Through the analysis of chemical equations and reactions, students will study historical theories as they relate to modern science and technology.

Open to : 11, 12                      Prerequisite: Physical Science and Biology

## Physics

The students will use the scientific method to investigate motion, forces, and energy. Students will illustrate the interaction of forces through vector analysis and mathematical models. Students will apply the laws of motion and examine the conservation of energy and momentum. Students will construct electromagnetic and optical systems, using modern technology. Students will explore laws of relativity as well as other historical contributions.

Open to : 12                      Prerequisite: Chemistry or instructor's approval

## Principles of Technology I

This course is a technical science course that involves hands-on problem solving and work place applications. Students will describe and solve the following: force, work, rate, resistance and equations and problems.

Open to : 11-12                      Prerequisite: Physical Science

## Principles of Technology II

This course is a technical science course that involves hands-on problem solving and work place applications. Students will describe and solve the following: resistance, energy, power, and force transformer equations and problems.

Open to : 11-12                      Prerequisite: Principles of Technology I

# SOCIAL SCIENCE

## 7<sup>th</sup> Social Studies—American Studies

Students will analyze social, political, economic and historical events in modern America to gain insight into present day American society.

Open to : 7                              Prerequisite: None

## 8<sup>th</sup> World Geography

Students will compare and contrast world civilizations to be able to demonstrate interconnectedness of people, places, and ideas.

Open to : 8                              Prerequisite: None

## American History

This course is a survey of American History from the Age of Discovery to World War I. Emphasis is on the political, economic, and social problems during the growth of the American nation.

Open to: 10                              Prerequisite: None

## World History

This class reviews world history from the Renaissance period, to the Industrial Revolution and then fast forwards to today. The course looks at the effects of nationalism, imperialism and democracy on the history of the world. You will also learn about the ways events in the twentieth century changed the face of the world. The course ends with an overview of the world today.

Open to: 9                              Prerequisite: None

## American Studies *Dual Credit Offering*

This class is a survey of American History from World War I to the present. Emphasis is on political, economic and social problems accompanying American's rise as an industrial world power.

Open to: 11, 12                              Prerequisite: None

## World Civilizations *Dual Credit Offering*

This course provides a chronological study of world civilizations giving an overall view of contributions made by civilizations from ancient times to 1715. Mesopotamia, Egypt, India, China, Rome and Greece are included. This is a distance learning class and will be transmitted at least two remote sites.

Open to: 11, 12                              Prerequisite: Grade of B or higher in World History

## World Geography *Dual Credit Offering*

This is a regional survey course of the world's various political units. Emphasis is placed on the development of student understanding of geographical phenomena and problems. Special attention is focused upon relationship between human activities and the physical environment.

Open to: 11, 12      Prerequisite: None

### Economics *Dual Credit Offering*

This course is an introductory level social science course that focuses on macroeconomics. Macroeconomics is the study of the overall or aggregate performance of an economy. Consideration will be given to the total output of goods and services. We will look at the aggregates of employment and unemployment.

Open to: 11, 12      Prerequisite: None

### Government *Dual Credit Offering*

This course is a study of the functioning of the political system through an analysis and application of its underlying theories.

Open to: 12      Prerequisite: None

### General Psychology

This introductory course will help students develop an understanding of approaches to the study of human nature. The course covers fundamental principles and major concepts of psychology including brain and behavior, sensation and perception, conditioning and learning, cognitive processes, motivation and emotion, life-span development, the self and identity, sex and gender, testing and intelligence, social influences, psychopathology and therapy, stress and health issues, methodology, and new direction.

Open to : 11, 12      Prerequisite: None

## LANGUAGE

### Spanish 7

7<sup>th</sup> grade Spanish is a required exploratory class that lasts for one quarter. Students will learn basic information about the geography and culture of Spanish-speaking countries, as well as vocabulary for topics such as numbers, time, weather, colors, days and months, greetings, and classroom objects.

Open to: 7      Prerequisite: None

### Spanish I

The students will recognize and use Spanish as the language of communication in the classroom, use level appropriate grammar and syntactic structures when communicating, read authentic materials such as children's literature, articles, magazines, etc., and compare and contrast aspects of Hispanic cultures with American culture.

Open to : 9, 10, 11, 12      Prerequisite: None

### Spanish II

The students will recognize and use Spanish as the language of communication in the classroom, use level appropriate grammar and syntactic structures when communicating, read authentic materials such as children's literature, articles, magazines, etc., compare and contrast aspects of Hispanic cultures with American culture, and research and present information on notable Spanish-speakers.

Open to : 9-12      Prerequisite: Spanish I

### Spanish III

The students will recognize and use Spanish as the language of communication in the classroom, use level appropriate grammar and syntactic structures when communicating, read authentic materials such as children's literature, articles, magazines, etc., and compare and contrast aspects of Hispanic, American, and other cultures.

Open to : 9-12      Prerequisite: Spanish II

#### Spanish IV

The students will recognize and use Spanish as the language of communication in the classroom, use level appropriate grammar and syntactic structures when communicating, read authentic materials such as children's literature, articles, magazines, etc., describe world events that exemplify diversity and their effect on Spanish-speaking countries, and compare and contrast aspects of Hispanic, American, and other cultures.

Open to : 9-12

Prerequisite: Spanish III